

Quorum E-Learning Courses by CDA Subject Area  
(As of September 2016)

To apply for their first Child Development Associate Credential (CDA), applicants are required to have 120 clock hours (or 12 CEUs) of early childhood education, with no fewer than 10 hours in each of the eight CDA subject areas listed below.

| CDA Subject Areas  | Examples   | Quorum Course   | Number of Hours /CEUs |
|--|--|---|-----------------------|
| <b>CDA Subject Area 1:</b><br>Planning a safe and healthy learning environment           | Safety, first aid, health, nutrition, space planning, materials, equipment, play   | ▪ <i>Traveling with Precious Cargo ..... OR Transportation Training for Georgia ...</i> | 3 hours /.3 CEUs      |
|  |  | ▪ <i>Safe Space &amp; Places to Grow &amp; Learn.</i>                                   | 3 hours /.3 CEUs      |
|  |  | ▪ <i>Understanding Child Abuse &amp; Prevention...</i>                                  | 3 hours /.3 CEUs      |
|  |  | ▪ <i>Safe Sleep and Sweet Dreams for Infants.....</i>                                   | 2 hours /.2 CEUs      |
|  |  | ▪ <i>Cut the Cooties! Communicable Disease Prevention in Child Care.....</i>            | 2 hours /.2 CEUs      |
|  |  | ▪ <i>Learning Environment.....</i>  | 4 hours /.4 CEUs      |
| <b>CDA Subject Area 2:</b><br>Advancing children’s physical and intellectual development | Large and small muscle, language and literacy, discovery, art, music mathematics, social sciences, science, technology, dual language learning | ▪ <i>Growing Language for Infants and Toddlers</i>                                      | 3 hours /.3 CEUs      |
|  |  | ▪ <i>Piramide: Interactive Storytelling....</i>   | 3 hours /.3 CEUs      |
|  |  | ▪ <i>From Food to Physical Activity</i>   | 4 hours /.4 CEUs      |
|  |  | ▪ <i>Child Language Development and Signs of Delay</i>                                  | 3 hours /.3 CEUs      |
|  |  | ▪ <i>Challenging Behavior: Reveal the Meaning.....</i>                                  | 3 hours /.3 CEUs      |
| <b>CDA Subject Area 3:</b><br>Supporting children’s social and emotional development     | Adult modeling, self-esteem, self-regulation, socialization, cultural identity, conflict resolution  | ▪ <i>Building Positive Relationships.....</i>   | 4 hours /.4 CEUs      |
|  |  | ▪ <i>Responsive Caregiving: Nurturing Caregiving with Infants and Toddlers</i>          | 2 hours/.2 CEUs       |

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| <p><b>CDA Subject Area 4:</b><br/>Building productive relationships with families</p> | <p>Parent involvement, home visits, conferences, referrals, communication strategies</p>  |  |   |
| <p><b>CDA Subject Area 5:</b><br/>Managing an effective program</p>                   | <p>Planning, record keeping, reporting, community services</p>  | <ul style="list-style-type: none"> <li>▪ <i>Foundations of Quality Teams.....</i></li> <li>▪ <i>Implementing Quality Teams.....</i></li> </ul>   | <p>4 hours /.4 CEUs<br/>4 hours /.4 CEUs</p>                      |
| <p><b>CDA Subject Area 6:</b><br/>Maintaining a commitment to professionalism</p>     | <p>Advocacy, ethical practices, workforce issues, professional development, goal setting, networking</p>  | <ul style="list-style-type: none"> <li>▪ <i>Reflective Teacher.....</i></li> <li>▪ <i>Teaching with Intention.....</i></li> </ul>  | <p>3 hours /.3 CEUs<br/>4 hours /.4 CEUs</p>                      |
| <p><b>CDA Subject Area 7:</b><br/>Observing and recording children’s behavior.</p>    | <p>Tools and strategies for objective observation and assessment of children’s behavior and learning to plan curriculum and individualize teaching, development delays, intervention strategies, individual education plans</p> | <ul style="list-style-type: none"> <li>▪ <i>Child Assessment: The Essentials of Individualizing....</i></li> <li>▪ <i>Introduction to the Assessment Profile System...</i></li> <li>▪ <i>Foundations of Curriculum.....</i></li> </ul> | <p>4 hours /.4 CEUs<br/>3 hours /.3 CEUs<br/>4 hours /.4 CEUs</p> |



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| <p><b>CDA Subject Area 8:</b><br/>Understanding principles of child development and learning</p> | <p>Typical developmental expectations for children from birth through age 5, individual variation including children with special needs, cultural influences on development, understanding of early brain development</p> | <ul style="list-style-type: none"> <li>▪ <i>Foundations for Learning Every Day...</i> 3 hours /.3 CEUs</li> <li>▪ <i>Learning Every Day Through the Senses for Infants, Toddlers &amp; Twos.....</i> 2 hours /.2 CEUs</li> <li>▪ <i>Exploring the Piramide Approach....</i> 3 hours /.3 CEUs</li> <li>▪ <i>Piramide: The Power of Play.....</i> 3 hours /.3 CEUs</li> </ul> | <p><b>TOTAL: 80 hours/<br/>8 CEUs</b></p> |
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