

Child Development Associate Credential (CDA) applicants are required to complete 120 clock hours (or 12 CEUs) of early childhood education, with no fewer than 10 hours in each of eight subject areas.

Quorum offers over 140 hours of online courseware -- with a new course and additional hours added every month.

Quorum courses are listed below by CDA subject area; some courses may apply to multiple subject areas.

CDA Subject Areas	Examples	Quorum Course	Number of Hours / CEUs
CDA Subject Area 1 Planning a safe and healthy learning environment	Safety, first aid, health, nutrition, space planning, materials, equipment, play	▪ <i>Traveling with Precious Cargo OR Transportation Training for Georgia</i>	3 hours /.3 CEUs
		▪ <i>Safe Spaces and Places to Grow and Learn</i>	3 hours /.3 CEUs
		▪ <i>Understanding Child Abuse and Prevention</i>	3 hours /.3 CEUs
		▪ <i>Safe Sleep and Sweet Dreams for Infants</i>	2 hours /.2 CEUs
		▪ <i>Cut the Cooties! Communicable Disease Prevention in Child Care</i>	2 hours /.2 CEUs
		▪ <i>Learning Environment: How Classroom Arrangement Impacts Behavior</i>	4 hours /.4 CEUs
		▪ <i>Keeping Our Children Safe: Planning Ahead and Being Prepared</i>	4 hours /.4 CEUs
			<i>(TOTAL: 21 hours)</i>
CDA Subject Area 2 Advancing children's physical and intellectual development	Large and small muscle, language and literacy, discovery, art, music mathematics, social sciences, science, technology, dual language learning	▪ <i>Growing Language for Infants and Toddlers</i>	3 hours /.3 CEUs
		▪ <i>Piramide: Interactive Storytelling</i>	3 hours /.3 CEUs
		▪ <i>From Food to Physical Activity</i>	4 hours /.4 CEUs
		▪ <i>Child Language Development and Signs of Delay</i>	3 hours /.3 CEUs
		▪ <i>Phonological Awareness: The Connection of Sounds to Reading</i>	4 hours/.4 CEUs
		▪ <i>Inspiring Creativity: All the World Is a Stage</i>	4 hours/.4 CEUs
▪ <i>STEM in the Preschool Classroom</i>	4 hours /.4 CEUs		
			<i>(TOTAL: 25 hours)</i>

Quorum E-Learning Courses by
CDA Subject Area
(As of January 2018)

<p>CDA Subject Area 3 Supporting children’s social and emotional development</p>	<p>Adult modeling, self-esteem, self-regulation, socialization, cultural identity, conflict resolution</p>	<ul style="list-style-type: none"> ▪ <i>Challenging Behavior: Reveal the Meaning</i> 3 hours /.3 CEUs ▪ <i>Building Positive Relationships</i> 4 hours /.4 CEUs ▪ <i>Responsive Caregiving: Nurturing Relationships with Infants and Toddlers</i> 2 hours/.2 CEUs ▪ <i>The Juggling Act: Schedules, Routines and Transitions</i> 4 hours/.4 CEUs ▪ <i>School-Age Care</i> 5 hours /.5 CEUs ▪ <i>Building Resilience After Natural Disasters</i> 2 hours/.2 CEUs 	
<i>(TOTAL: 20 hours)</i>			
<p>CDA Subject Area 4 Building productive relationships with families</p>	<p>Parent involvement, home visits, conferences, referrals, communication strategies</p>	<ul style="list-style-type: none"> ▪ <i>Family Engagement: The Road to Better Outcomes for Children</i> 4 hours /.4 CEUs ▪ <i>Building Strong Relationships with Families</i> 3 hours /.3 CEUs ▪ <i>Honoring All Families</i> 4 hours /.4 CEUs 	
<i>(TOTAL: 11 hours)</i>			
<p>CDA Subject Area 5 Managing an effective program</p>	<p>Planning, record keeping, reporting, community services</p>	<ul style="list-style-type: none"> ▪ <i>Foundations of Quality Teams</i> 4 hours /.4 CEUs ▪ <i>Implementing Quality Teams</i> 4 hours /.4 CEUs ▪ <i>Administrative Leadership</i> 3 hours /.3 CEUs ▪ <i>Program and Classroom Assessment</i> 3 hours /.3 CEUs 	
<i>(TOTAL: 14 hours)</i>			
<p>CDA Subject Area 6 Maintaining a commitment to professionalism</p>	<p>Advocacy, ethical practices, workforce issues, professional development, goals, networks</p>	<ul style="list-style-type: none"> ▪ <i>The Reflective Teacher: Examining Beliefs, Impacting Practices</i> 3 hours /.3 CEUs ▪ <i>Teaching with Intention</i> 4 hours /.4 CEUs ▪ <i>Essentials of Leadership in Early Childhood Education</i> 4 hours /.4 CEUs ▪ <i>CDA Planner</i> 5 hours /.5 CEUs ▪ <i>Teacher Leadership</i> 3 hours /.3 CEUs 	
<i>(TOTAL: 19 hours)</i>			

CDA Subject Area 7 Observing and recording children's behavior	Tools and strategies for objective observation and assessment of children's behavior and learning to plan curricula and individualize teaching, developmental delays, intervention strategies, individual education plans	<ul style="list-style-type: none"> ▪ <i>Child Assessment: The Essentials of Individualizing</i> ▪ <i>Foundations of Curriculum</i> ▪ <i>Dual Language Learners</i> 	<p>4 hours /.4 CEUs</p> <p>4 hours /.4 CEUs</p> <p>3 hours /.3 CEUs</p> <p>(TOTAL: 11 hours)</p>
CDA Subject Area 8 Understanding principles of child development and learning	Typical developmental expectations for children from birth through age five, individual variation including children with special needs, cultural influences on development, early brain development	<ul style="list-style-type: none"> ▪ <i>Foundations for Learning Every Day</i> ▪ <i>Learning Every Day through the Senses</i> ▪ <i>Exploring the Piramide Approach</i> ▪ <i>Piramide: The Power of Play</i> ▪ <i>Enriching Play</i> ▪ <i>Developmental Milestones</i> ▪ <i>The Developing Infant and Toddler</i> 	<p>3 hours /.3 CEUs</p> <p>2 hours /.2 CEUs</p> <p>3 hours /.3 CEUs</p> <p>3 hours /.3 CEUs</p> <p>3 hours /.3 CEUs</p> <p>5 hours /.5 CEUs</p> <p>3 hours /.3 CEUs</p> <p>(TOTAL: 22 hours)</p>
			TOTAL: 143 hours/14.3 CEUs