

To apply for their first Child Development Associate Credential (CDA), applicants are required to have 120 clock hours (or 12 CEUs) of early childhood education, with no fewer than 10 hours in each of the eight CDA subject areas listed below.

| CDA Subject Areas | Examples | Quorum Course | Number of Hours /CEUs |
|--|--|---|--------------------------|
| CDA Subject Area 1: Planning a safe and healthy learning environment | Safety, first aid, health, nutrition, space planning, materials, equipment, play | ▪ <i>Traveling with Precious Cargo OR Transportation Training for Georgia</i> | 3 hours /.3 CEUs |
| | | ▪ <i>Safe Spaces & Places to Grow and Learn</i> | 3 hours /.3 CEUs |
| | | ▪ <i>Understanding Child Abuse & Prevention</i> | 3 hours /.3 CEUs |
| | | ▪ <i>Safe Sleep and Sweet Dreams for Infants</i> | 2 hours /.2 CEUs |
| | | ▪ <i>Cut the Cooties! Communicable Disease Prevention in Child Care</i> | 2 hours /.2 CEUs |
| | | ▪ <i>Learning Environment: How Classroom Arrangement Impacts Behavior</i> | 4 hours /.4 CEUs |
| | | ▪ <i>Keeping Our Children Safe: Planning Ahead and Being Prepared</i> | 4 hours /.4 CEUs |
| | | | <i>(TOTAL: 21 hours)</i> |
| CDA Subject Area 2: Advancing children’s physical and intellectual development | Large and small muscle, language and literacy, discovery, art, music mathematics, social sciences, science, technology, dual language learning | ▪ <i>Growing Language for Infants and Toddlers</i> | 3 hours /.3 CEUs |
| | | ▪ <i>Piramide: Interactive Storytelling</i> | 3 hours /.3 CEUs |
| | | ▪ <i>From Food to Physical Activity</i> | 4 hours /.4 CEUs |
| | | ▪ <i>Child Language Development and Signs of Delay</i> | 3 hours /.3 CEUs |
| | | ▪ <i>Phonological Awareness: The Connection of Sounds to Reading</i> | 4 hours/.4 CEUs |
| | | ▪ <i>Inspiring Creativity: All the World is a Stage</i> | 4 hours/.4 CEUs |
| | | | <i>(TOTAL: 21 hours)</i> |
| CDA Subject Area 3: Supporting children’s social and emotional development | Adult modeling, self-esteem, self-regulation, socialization, cultural identity, conflict resolution | ▪ <i>Challenging Behavior: Reveal the Meaning</i> | 3 hours /.3 CEUs |
| | | ▪ <i>Building Positive Relationships</i> | 4 hours /.4 CEUs |
| | | ▪ <i>Responsive Caregiving: Nurturing Relationships with Infants and Toddlers</i> | 2 hours/.2 CEUs |

Quorum E-Learning Courses by CDA Subject Area
(As of June 6, 2017)

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|----------------------------|--|---|---|
| | | <ul style="list-style-type: none"> ▪ <i>The Juggling Act: Schedules, Routines, and Transitions</i> ▪ <i>Developmental Milestones: Teacher, Teacher, What Do You See?</i> | <p>4 hours/.4 CEUs</p> <p>5 hours/.5 CEUs</p> <p>(TOTAL: 18 hours)</p> |
| CDA Subject Area 4: | Parent involvement, home visits, conferences, referrals, communication strategies | <ul style="list-style-type: none"> ▪ <i>Family Engagement: The Road to Better Outcomes for Children</i> | <p>4 hours /.4 CEUs</p> <p>(TOTAL: 4 hours)</p> |
| CDA Subject Area 5: | Planning, record keeping, reporting, community services | <ul style="list-style-type: none"> ▪ <i>Foundations of Quality Teams</i> ▪ <i>Implementing Quality Teams</i> ▪ <i>School-Age Care: Learning by Design</i> | <p>4 hours /.4 CEUs</p> <p>4 hours /.4 CEUs</p> <p>5 hours/.5 CEUs</p> <p>(TOTAL: 13 hours)</p> |
| CDA Subject Area 6: | Advocacy, ethical practices, workforce issues, professional development, goal setting, networking | <ul style="list-style-type: none"> ▪ <i>The Reflective Teacher: Examining Beliefs, Impacting Practices</i> ▪ <i>Teaching with Intention</i> ▪ <i>Essentials of Leadership in Early Childhood Education</i> | <p>3 hours /.3 CEUs</p> <p>4 hours /.4 CEUs</p> <p>4 hours /.4 CEUs</p> <p>(TOTAL: 11hours)</p> |
| CDA Subject Area 7: | Tools and strategies for objective observation and assessment of children’s behavior and learning to plan curriculum and individualize teaching, development delays, intervention strategies, individual education plans | <ul style="list-style-type: none"> ▪ <i>Child Assessment: The Essentials of Individualizing</i> ▪ <i>Foundations of Curriculum</i> | <p>4 hours /.4 CEUs</p> <p>4 hours /.4 CEUs</p> <p>(TOTAL: 8 hours)</p> |

Quorum E-Learning Courses by CDA Subject Area
(As of June 6, 2017)

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|--|--|---|---|
| CDA Subject Area 8: Understanding principles of child development and learning | Typical developmental expectations for children from birth through age 5, individual variation including children with special needs, cultural influences on development, understanding of early brain development | <ul style="list-style-type: none"> ▪ <i>Foundations for Learning Every Day</i> ▪ <i>Learning Every Day Through the Senses for Infants, Toddlers & Twos</i> ▪ <i>Exploring the Piramide Approach</i> ▪ <i>Piramide: The Power of Play</i> ▪ <i>Enriching Play</i> | <p>3 hours /.3 CEUs</p> <p>2 hours /.2 CEUs</p> <p>3 hours /.3 CEUs</p> <p>3 hours /.3 CEUs</p> <p>3 hours /.3 CEUs</p> |
| <i>(TOTAL: 14 hours)</i> | | | TOTAL: 110 hours/11 CEUs |